



Te Kura o Mārama – Clearview Primary

New Entrant Information Booklet



Skilled Thinkers and Communicators
Stepping Out with Confidence



Tena koutou e te whānau,

Thank you for taking the time to read this booklet.

As a school, we believe in the importance of helping to make the transition from pre-school to school a smooth one for your child.

The information in this booklet aims to help support this happening for your child. If you have any further questions or feedback about this booklet, please contact either the office or myself.

We look forward to welcoming your child and whānau to Clearview Primary.

Ngā mihi nui,

Janine Faulkner
Uranga Team Leader
janinef@clearview.school.nz



Team Uranga

We are the New Entrant /Year 1 Team at Clearview Primary School.

We are knowledgeable, caring, and passionate about working with children and families during their foundation years at school.

At present the teachers in Team Uranga for Term 1 of 2024 are:

Homebase 1 - Mrs Janine Faulkner (Team Leader), Mrs Jayne Clark (Team Leader Release Teacher)

Homebase 2 - Mrs Rose Trolove

Homebase 3 - vacant

Homebase 4 - vacant

Homebase 5 - Mrs Katie Fitzgerald

Homebase 6 - Mrs Adele Jack

Our Team is based in the yellow block at Clearview Primary.



Mrs Janine Faulkner (Team Leader), Mrs Jayne Clark (Team Leader Release Teacher), Mrs Rose Trolove, Mrs Katie Fitzgerald, Mrs Adele Jack, Mrs Gisela Andre (Release Teacher)



Learning in Team Uranga

Our classroom programmes follow the New Zealand School Curriculum. We provide play based learning programmes, particularly as the children transition to school, and also a mix of student-directed and teacher-led activities throughout the day.

We have a strong focus on Numeracy and Structured Literacy development and these take up a large part of our day. Physical Education and Wellbeing, The Arts, Social Sciences, Science and Technology are also important aspects of our yearly focus. We also embed our School Values of Whanaungatanga, Manaakitanga and Ako into everything we do here at Clearview Primary.

Our school often runs information mornings around various aspects of learning here at Clearview School. Look out in our Team and School Newsletters for opportunities to attend these meetings and learn more about life and learning here at Clearview.

Enrolment Procedure

We encourage parents to contact the school as early as possible prior to their child's fifth birthday – at least 10 weeks in advance is advisable. You will be given an **Intent to Enrol** form to complete and the office staff will be able to answer any questions you may have and give you an enrolment pack.

Parents are welcome to have a meeting with one of our Senior Management team and a guided tour of the school. An appointment may be made through the office with Fiona Davidson, our Office Manager, on 347-7025 ext 3 or admin@clearview.school.nz.

We require proof of address, a copy of your child's birth certificate and an immunisation certificate from your Well Child book or doctor for all New Entrant enrolments.

If parents wish to **enrol children who have any special needs**, we recommend that contact is made at an earlier stage – even up to six months to a year prior to the child starting.



For more information about this procedure please view this link on our school website <https://www.clearview.school.nz/new-entrants/>

Cohort Entry to School

At Clearview, all New Entrant children start school as a cohort. This means they start school on the same day as a group with other children, soon after they have turned 5. Traditionally, children in Aotearoa (New Zealand) start school on their fifth birthday or any day after that. With Cohort Entry, once they have turned 5 they will start on the day of the **next** cohort entry.

Below is a table showing the cohort entry dates for Clearview Primary. There are 2 starting dates per term. The closest date **after** your child turns 5 is the day your child can start here at Clearview. Please contact the office if you need more clarification around this.

2024 Cohort Entry Dates		
Term 1 2024	Cohort Entry 1 Wednesday 31 January	Cohort Entry 2 Monday 4 March
Term 2 2024	Cohort Entry 3 Monday 29 April	Cohort Entry 4 Monday 4 June
Term 3 2024	Cohort Entry 5 Monday 22 July	Cohort Entry 6 Monday 26 August
Term 4 2024	Cohort Entry 7 Monday 14 October	Cohort Entry 8 Monday 18 November

Pre-enrolment visits will be organised and communicated to all whānau of all students who will turn 5 before the above date.

Benefits of Cohort Entry

Some benefits of Cohort Entry for your child and whānau are:

- Helps children to settle easier, and have a successful transition to school.
- Starting school alongside other children helps children build relationships while benefiting their social and emotional well-being.



- Student learning also benefits as teachers can plan for uninterrupted periods of time.
- Supports whānau to connect with the school and enable teachers to address parents in a group about important points around schooling and school entry.
- Enables new parents to meet each other and make connections.

New Entrant Parent Information Morning

Every term we usually hold an informal morning meeting to answer any questions you may have about starting school. Parents of children enrolled to start school in the **following term** will receive an emailed invitation to this. There will be an opportunity to hear about the starting to school process, ask questions, look through the homebases and meet other parents. We look forward to seeing you!

Cohort Entry Visits

These visits usually take place on:

Thursday mornings 11.15am - 12.30pm and the following Tuesday morning 9am- 10.45am.

During school visits, your child will participate in the daily class programme: they will play alongside their new classmates, participate in mat time, and spend some time getting to know their new teacher.

We usually find that new children settle very quickly, as most are familiar with preschool. On the first visit, caregivers are welcome to stay for the entire time to support their child.

On the second visit we strongly encourage you to leave your child for the duration of the visit, as this is a lead-in for starting full school days the following week or term.

More information and dates will come when we contact you about the visits.



Preparing For School

Personal Skills

Before your child starts school, it is helpful if they can:

- take their shoes off and put them back on again
- go to the toilet and wash their hands
- blow their nose and cough into their elbow
- ask for things they need politely
- dress themselves and put items of clothes away in their school bag
- open and close their lunch box
- follow simple instructions
- sit down for a short time and listen
- tidy up after themselves and put things away
- manage scissors, pencils and crayons
- play kindly with other children
- express an idea or a feeling
- share items they are using
- be comfortable being away from you
- take turns and know how to wait for things
- use their manners



At school they will be increasingly expected to do all of these things independently.

Learning Skills

It will be helpful if your child has many of these learning skills:

Reading

- sit and listen to a story being read
- know we read from left to right, top to bottom of a page
- recognise their name (and write it if possible)
- know the names and sounds of some letters of the alphabet
- retell a story using pictures from a book
- know some nursery rhymes and identify some rhyming words

Writing

- hold a pencil using the correct grip



- draw pictures about their experiences
- attempt to form letters and shapes to convey a message
- trace lines and shapes

Oral

- speak in a sentences and with clarity
- talk about a personal experience
- listen to and respond to two step instructions
- answer a question with a relevant response
- ask for help when needed

Maths

- say the numbers from 1 to 10 in the correct order
- recognise numerals to 10
- know basic colours and shapes
- use positional words correctly e.g., above, below, beside, under

Finally

All children come to school at different stages and we are very experienced in working with children from where they are at in their learning. There are absolutely no set expectations from us but whatever “school ready’ skills or attributes your child has, they are certainly a bonus.



Personal Belongings

Please make sure that your child has a **LARGE** school bag that can be easily opened and packed.

Please clearly name all of your child's uniform including hats, school jackets, lunchboxes and drink bottles.



Stationery and Uniform

Please visit our school website www.clearview.school.nz for more information regarding school stationery and the uniform.

General stationery is ordered online through Qizzle . It would be helpful if your child could have these stationery items ready for their second visit.

Go to and search for Clearview Primary.

Choose 'Uranga - New Entrant/Year 0' for the year level.



Snacks and lunch

The children eat their morning tea during class time at approximately 10.30am. Morning tea snacks should be healthy options such as fruit, veges, cheese and/or crackers. Please have their snack in a separate, named container or snap-lock bag that your child can open easily. Drink bottles are to contain water only. **Please let teachers know of any allergies.**



On the First Day of School...

- make sure your child gets a good nights sleep and wake them up with plenty of time to get ready.
- give your child a healthy breakfast.
- get to school close to 8.30am when our doors open, so that you can help them settle and get prepared for their day.
- please say goodbye quickly and leave by 8.55am when our school day starts. If they get upset, don't worry as we have lots of experience with this and we will contact you if they don't settle as quickly as we would expect.
- be on time to pick them up after school, and focus on talking about the positive aspects of their day.

Over the next few weeks...

- expect your child to be tired for the first few weeks. They will quickly adjust to the length of the day.
- stick to good regular bedtime routines. They will need lots of sleep.
- avoid scheduling lots of activities after school for a while (including beginning after school care, if possible). Instead have quiet activities for them to do at home and plenty of healthy food to snack on.
- contact your child's teacher if you have any questions, concerns or if you would just like to have a chat about how things are going for your child.

